



# Union Area School District

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## **TITLE I SCHOOL-FAMILY ENGAGEMENT POLICY UNION MIDDLE SCHOOL Reviewed/Revised 4/18/2023**

The Title I Family Engagement section of the Every Student Succeeds Act (ESSA) requires each Title I school to develop a written family engagement policy that describes the means for carrying out the requirement of section 1118. The Union Middle School does this by these methods:

- The family of the school's Title I students may review the Family Engagement Policy in an understandable format and language provided to them by the fall of each year.
- The family of the school's Title I students are involved in the planning, review, and improvement of the school's Family Engagement Policy through the distribution of the school-family compact in the fall of each year.
- The family of the school's Title I students are invited to annual meetings held to inform them of the school's participation in the Title I program and to explain the requirements of the program and their right to be involved by the yearly open house, Meet and Greet, or parent conferences held at their convenience.
- The family of the school's Title I students are involved in the planning, review and improvement of the program and by the timely informational report about the program offered throughout the school year.
- The family of the school's Title I students may review the curriculum in use at the school, the forms of academic assessment used to measure student's progress and the proficiency levels that the students are expected to meet.
- The family of the school's Title I students can receive assistance in understanding the state's academic content standards, student achievement standards, and local academic assessments; and how to monitor a student's progress and work with teachers to improve the achievement of their children.
- The family of the school's Title I students may receive, when requested, opportunities for regular meetings to formulate suggestions and to participate as appropriate, in decisions relating to the education of their children and to respond to any such suggestions as soon as possible.
- The family of the school's Title I students may be invited to jointly develop a school-family compact the outlines the responsibilities of the family, entire school staff and students to improve student achievement.
- The family of the school's Title I students may receive material and training to help in working with their children to improve their child's achievement, as appropriate, to foster family engagement.
- The family of the school's Title I students can be ensured that information related to school and family programs, meetings, and other activities will be sent to the family of participating children in a format and in a language the family can understand.