

# PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION



INITIAL EVALUATION: Prior to any student participating in Practices, Inter-School Practices, Scrimmages, and/or Contests, at any PIAA member school in any school year, the student is required to (1) complete a Comprehensive Initial Pre-Participation Physical Evaluation (CIPPE); and (2) have the appropriate person(s) complete the first seven Sections of the CIPPE Form. Upon completion of Sections 1 and 2 by the parent/guardian; Sections 3, 4, 5 and 6 by the student and parent/guardian; and Section 7 by an Authorized Medical Examiner (AME), those Sections must be turned in to the Principal, or the Principal's designee, of the student's school for retention by the school. The CIPPE may not be authorized earlier than June 1st and shall be effective, regardless of when performed during a school year, until the latter of the next May 31st or the conclusion of the spring sports season.

SUBSEQUENT SPORT(S) IN THE SAME SCHOOL YEAR: Following completion of a CIPPE, the same student seeking to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in subsequent sport(s) in the same school year, must complete Section 8 of this form and must turn in that Section to the Principal, or Principal's designee, of his or her school. The Principal, or the Principal's designee, will then determine whether Section 9 need be completed.

# SECTION 1: PERSONAL AND EMERGENCY INFORMATION

PERSONAL INFORMATION	
Student's Name	Male/Female (circle one)
Date of Student's Birth:/ Age of Stude	nt on Last Birthday: Grade for Current School Year:
Current Physical Address	
	ent/Guardian Current Cellular Phone # ( )
	Spring Sport(s):
EMERGENCY INFORMATION	
Parent's/Guardian's Name	Relationship
Address	Emergency Contact Telephone # ( )
Secondary Emergency Contact Person's Name	Relationship
Address	Emergency Contact Telephone # ( )
Medical Insurance Carrier	Policy Number
Address	Telephone # ( )
Family Physician's Name	, MD or DO (circle one)
Address	Telephone # ( )
Student's Allergies	
Student's Health Condition(s) of Which an Emergency Physical Research (Student's Health Condition(s) of Which and Emergency Physical Research (Student's Health Condition(s)) of Which are Emergency Physical Research (Student's Health Condition(s)).	sician or Other Medical Personnel Should be Aware
Student's Prescription Medications and conditions of which	they are being prescribed

Revised: February 23, 2022 BOD approved

# SECTION 2: CERTIFICATION OF PARENT/GUARDIAN

	t's parent/guardian must	70		horn on	
who turned	give my consent for on his/her last bir	thday a student of	of		School
to participate	ent of the e in Practices, Inter-Schoo s) as indicated by my signa			during the 20	20 school year
Fall Sports	Signature of Parent or Guardian	Winter Sports	Signature of Parent or Guardian	Spring Sports	Signature of Parent or Guardian
Cross		Basketball		Baseball	
Country Field		Bowling		Boys' Lacrosse	
Hockey		Competitive Spirit Squad		Girls'	
Football		Girls'		Lacrosse	
Golf		Gymnastics		Softball Boys'	
Soccer Girls'		Rifle Swimming		Tennis	
Tennis		and Diving		Track & Field	
Girls'		Track & Field		(Outdoor) Boys'	
Volleyball Water		(Indoor) Wrestling		Volleyball	
Polo		Other		Other	
Other					
cademic performance.  Parent's/Guardian's Signature					
specifically in	ncluding, without limiting thor guardian(s), residence a	ne generality of th	e foregoing, birth and ag	ge records, name ar	nd residence address
Parent's/Gua	ardian's Signature			Da	ate//
D. Permission to use name, likeness, and athletic information: I consent to PIAA's use of the herein named student's name, likeness, and athletically related information in video broadcasts and re-broadcasts, webcasts and reports of Inter-School Practices, Scrimmages, and/or Contests, promotional literature of the Association, and other materials and releases related to interscholastic athletics.					
Parent's/Gua	ardian's Signature			Da	ate//
E. Permise administer ar practicing for if reasonable order injection physicians' a give permiss	sion to administer emeny emergency medical care or participating in Inter-Se efforts to contact me havens, anesthesia (local, gerand/or surgeons' fees, hosion to the school's athletic who executes Section 7 re	ergency medical e deemed advisable chool Practices, Some been unsuccessomeral, or both) or some administration, or administration, or administration, or some content of the content of th	care: I consent for a ple to the welfare of the historium ages, and/or Constitution, physicians to hospit surgery for the herein naily direlated expenses for seconders and medical states.	an emergency medinerein named studer tests. Further, this attailize, secure appropared student. I here such emergency meaff to consult with the	ical care provider to nt while the student is authorization permits, priate consultation, to reby agree to pay for edical care. I further e Authorized Medical
	ardian's Signature	10-EU			ate//
by the school conditions are contained in	entiality: The information ol's athletic administration nd injuries, and to promothis CIPPE may be shaund be shared with the pu	on this CIPPE shan, coaches and note safety and injured with emergen	all be treated as confider nedical staff to determi ury prevention. In the ncy medical personnel.	ntial by school perso ne athletic eligibility event of an emerge Information about	<li>to identify medical ency, the information an injury or medical</li>
Parent's/Gua	ardian's Signature			Da	ate / /

# Section 3: Understanding of Risk of Concussion and Traumatic Brain Injury

#### What is a concussion?

A concussion is a brain injury that:

- Is caused by a bump, blow, or jolt to the head or body.
- Can change the way a student's brain normally works.
- Can occur during Practices and/or Contests in any sport.
- Can happen even if a student has not lost consciousness.
- Can be serious even if a student has just been "dinged" or "had their bell rung."

All concussions are serious. A concussion can affect a student's ability to do schoolwork and other activities (such as playing video games, working on a computer, studying, driving, or exercising). Most students with a concussion get better, but it is important to give the concussed student's brain time to heal.

#### What are the symptoms of a concussion?

Concussions cannot be seen; however, in a potentially concussed student, **one or more** of the symptoms listed below may become apparent and/or that the student "doesn't feel right" soon after, a few days after, or even weeks after the injury.

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Bothered by light or noise

- Feeling sluggish, hazy, foggy, or groggy
- Difficulty paying attention
- Memory problems
- Confusion

What should students do if they believe that they or someone else may have a concussion?

- Students feeling any of the symptoms set forth above should immediately tell their Coach and their parents. Also, if they notice any teammate evidencing such symptoms, they should immediately tell their Coach.
- The student should be evaluated. A licensed physician of medicine or osteopathic medicine (MD or DO), sufficiently familiar with current concussion management, should examine the student, determine whether the student has a concussion, and determine when the student is cleared to return to participate in interscholastic athletics.
- Concussed students should give themselves time to get better. If a student has sustained a concussion, the student's brain needs time to heal. While a concussed student's brain is still healing, that student is much more likely to have another concussion. Repeat concussions can increase the time it takes for an already concussed student to recover and may cause more damage to that student's brain. Such damage can have long term consequences. It is important that a concussed student rest and not return to play until the student receives permission from an MD or DO, sufficiently familiar with current concussion management, that the student is symptom-free.

How can students prevent a concussion? Every sport is different, but there are steps students can take to protect themselves.

• Use the proper sports equipment, including personal protective equipment. For equipment to properly protect a student, it must be:

The right equipment for the sport, position, or activity; Worn correctly and the correct size and fit; and Used every time the student Practices and/or competes.

- Follow the Coach's rules for safety and the rules of the sport.
- · Practice good sportsmanship at all times.

If a student believes they may have a concussion: Don't hide it. Report it. Take time to recover.

I hereby acknowledge that I am familiar with the nature and risk of concussion and trauma participating in interscholastic athletics, including the risks associated with continuing to compete traumatic brain injury.		
Student's Signature	Date	 (
I hereby acknowledge that I am familiar with the nature and risk of concussion and trauma participating in interscholastic athletics, including the risks associated with continuing to compete traumatic brain injury.		
Parent's/Guardian's Signature	Date	 

#### SECTION 4: UNDERSTANDING OF SUDDEN CARDIAC ARREST SYMPTOMS AND WARNING SIGNS

#### What is sudden cardiac arrest?

sudden cardiac arrest (SCA) occurs when the heart suddenly and unexpectedly stops beating. When this happens blood stops flowing to the brain and other vital organs. SCA is NOT a heart attack. A heart attack may cause SCA, but they are not the same. A heart attack is caused by a blockage that stops the flow of blood to the heart. SCA is a malfunction in the heart's electrical system, causing the heart to suddenly stop beating.

### How common is sudden cardiac arrest in the United States?

There are about 350,000 cardiac arrests that occur outside of hospitals each year. More than 10,000 individuals under the age of 25 die of SCA each year. SCA is the number one killer of student athletes and the leading cause of death on school campuses.

#### Are there warning signs?

Although SCA happens unexpectedly, some people may have signs or symptoms, such as

- Dizziness or lightheadedness when exercising;
- · Fainting or passing out during or after exercising;
- Shortness of breath or difficulty breathing with exercise, that is not asthma related;
- · Racing, skipped beats or fluttering heartbeat (palpitations)
- Fatigue (extreme or recent onset of tiredness)
- Weakness:
- Chest pains/pressure or tightness during or after exercise.

These symptoms can be unclear and confusing in athletes. Some may ignore the signs or think they are normal results off physical exhaustion. If the conditions that cause SCA are diagnosed and treated before a life-threatening event, sudden cardiac death can be prevented in many young athletes.

### What are the risks of practicing or playing after experiencing these symptoms?

There are significant risks associated with continuing to practice or play after experiencing these symptoms. The symptoms might mean something is wrong and the athlete should be checked before returning to play. When the heart stops due to cardiac arrest, so does the blood that flows to the brain and other vital organs. Death or permanent brain damage can occur in just a few minutes. Most people who experience a SCA die from it; survival rates are below 10%.

# Act 73 - Peyton's Law - Electrocardiogram testing for student athletes

The Act is intended to help keep student-athletes safe while practicing or playing by providing education about SCA and by requiring notification to parents that you can request, at your expense, an electrocardiogram (EKG or ECG) as part of the physical examination to help uncover hidden heart issues that can lead to SCA.

# Why do heart conditions that put youth at risk go undetected?

- Up to 90 percent of underlying heart issues are missed when using only the history and physical exam;
- . Most heart conditions that can lead to SCA are not detectable by listening to the heart with a stethoscope during a routine physical; and
- Often, youth don't report or recognize symptoms of a potential heart condition.

# What is an electrocardiogram (EKG or ECG)?

An ECG/EKG is a quick, painless and noninvasive test that measures and records a moment in time of the heart's electrical activity. Small electrode patches are attached to the skin of your chest, arms and legs by a technician. An ECG/EKG provides information about the structure, function, rate and rhythm of the heart.

#### Why add an ECG/EKG to the physical examination?

Adding an ECG/EKG to the history and physical exam can suggest further testing or help identify up to two-thirds of heart conditions that can lead to SCA. An ECG/EKG can be ordered by your physician for screening for cardiovascular disease or for a variety of symptoms such as chest pain, palpitations, dizziness, fainting, or family history of heart disease.

- ECG/EKG screenings should be considered every 1-2 years because young hearts grow and change.
- ECG/EKG screenings may increase sensitivity for detection of undiagnosed cardiac disease but may not prevent SCA.
- ECG/EKG screenings with abnormal findings should be evaluated by trained physicians.
- If the ECG/EKG screening has abnormal findings, additional testing may need to be done (with associated cost and risk) before a diagnosis can be made, and may prevent the student from participating in sports for a short period of time until the testing is completed and more specific recommendations can be made.
- The ECG/EKG can have false positive findings, suggesting an abnormality that does not really exist (false positive findings occur less when ECG/EKGs are read by a medical practitioner proficient in ECG/EKG interpretation of children, adolescents and young athletes).
- ECGs/EKGs result in fewer false positives than simply using the current history and physical exam.

The American College of Cardiology/American Heart Association guidelines do not recommend an ECG or EKG in asymptomatic patients but do support local programs in which ECG or EKG can be applied with high-quality resources.

#### Removal from play/return to play

Signature of Parent/Guardian

Any student-athlete who has signs or symptoms of SCA must be removed from play (which includes all athletic activity). The symptoms can happen before, during, or after activity.

Before returning to play, the athlete must be evaluated and cleared. Clearance to return to play must be in writing. The evaluation must be performed by a licensed physician, certified registered nurse practitioner, or cardiologist (heart doctor). The licensed physician or certified registered nurse practitioner may consult any other licensed or certified medical professionals.

I have reviewed this form and understand the symptom and how it may help to detect hidden heart issues.	ms and warning signs of SCA. I have also read the inform	action about the electrocardiogram testing
Signature of Student-Athlete	Print Student-Athlete's Name	Date//
		Date / /

Print Parent/Guardian's Name

PA Department of Health/CDC: Sudden Cardiac Arrest Symptoms and Warning Signs Information Sheet Acknowledgement of Receipt and Review Form. 7/2012 PIAA Revised October 28, 2020

# Section 5: SUPPLEMENTAL ACKNOWLEDGEMENT, WAIVER AND RELEASE: COVID-19

The COVID-19 pandemic presents athletes with a myriad of challenges concerning this highly contagious illness. Some severe outcomes have been reported in children, and even a child with a mild or even asymptomatic case of COVID-19 can spread the infection to others who may be far more vulnerable.

While it is not possible to eliminate all risk of being infected with or furthering the spread of COVID-19, PIAA has urged all member schools to take necessary precautions and comply with guidelines from the federal, state, and local governments, the CDC and the PA Departments of Health and Education to reduce the risks to athletes, coaches, and their families. As knowledge regarding COVID-19 is constantly changing, PIAA reserves the right to adjust and implement precautionary methods as necessary to decrease the risk of exposure to athletes, coaches and other involved persons. Additionally, each school has been required to adopt internal protocols to reduce the risk of transmission.

The undersigned acknowledge that they are aware of the highly contagious nature of COVID-19 and the risks that they may be exposed to or contract COVID-19 or other communicable diseases by permitting the undersigned student to participate in interscholastic athletics. We understand and acknowledge that such exposure or infection may result in serious illness, personal injury, permanent disability or death. We acknowledge that this risk may result from or be compounded by the actions, omissions, or negligence of others. The undersigned further acknowledge that certain vulnerable individuals may have greater health risks associated with exposure to COVID-19, including individuals with serious underlying health conditions such as, but not limited to: high blood pressure, chronic lung disease, diabetes, asthma, and those whose immune systems that are compromised by chemotherapy for cancer, and other conditions requiring such therapy. While particular recommendations and personal discipline may reduce the risks associated with participating in athletics during the COVID-19 pandemic, these risks do exist. Additionally, persons with COVID-19 may transmit the disease to others who may be at higher risk of severe complications.

By signing this form, the undersigned acknowledge, after having undertaken to review and understand both symptoms and possible consequences of infection, that we understand that participation in interscholastic athletics during the COVID-19 pandemic is strictly voluntary and that we agree that the undersigned student may participate in such interscholastic athletics. The undersigned also understand that student participants will, in the course of competition, interact with and likely have contact with athletes from their own, as well as other, schools, including schools from other areas of the Commonwealth. Moreover, they understand and acknowledge that our school, PIAA and its member schools cannot guarantee that transmission will not occur for those participating in interscholastic athletics.

NOTWITHSTANDING THE RISKS ASSOCIATED WITH COVID-19, WE ACKNOWLEDGE THAT WE ARE VOLUNTARILY ALLOWING STUDENT TO PARTICIPATE IN INTERSCHOLASTIC ATHLETICS WITH KNOWLEDGE OF THE DANGER INVOLVED. WE HEREBY AGREE TO ACCEPT AND ASSUME ALL RISKS OF PERSONAL INJURY, ILLNESS, DISABILITY AND/OR DEATH RELATED TO COVID-19, ARISING FROM SUCH PARTICIPATION, WHETHER CAUSED BY THE NEGLIGENCE OF PIAA OR OTHERWISE.

We hereby expressly waive and release any and all claims, now known or hereafter known, against the student's school, PIAA, and its officers, directors, employees, agents, members, successors, and assigns (collectively, "Releasees"), on account of injury, illness, disability, death, or property damage arising out of or attributable to Student's participation in interscholastic athletics and being exposed to or contracting COVID-19, whether arising out of the negligence of PIAA or any Releasees or otherwise. We covenant not to make or bring any such claim against PIAA or any other Releasee, and forever release and discharge PIAA and all other Releasees from liability under such claims.

Additionally, we shall defend, indemnify, and hold harmless the student's school, PIAA and all other Releasees against any and all losses, damages, liabilities, deficiencies, claims, actions, judgments, settlements, interest, awards, penalties, fines, costs, or expenses of whatever kind, including attorney fees, fees, and the costs of enforcing any right to indemnification and the cost of pursuing any insurance providers, incurred by/awarded against the student's school, PIAA or any other Releasees in a final judgment arising out or resulting from any claim by, or on behalf of, any of us related to COVID-19.

We willingly agree to comply with the stated guidelines put forth by the student's school and PIAA to limit the exposure and spread of COVID-19 and other communicable diseases. We certify that the student is, to the best of our knowledge, in good physical condition and allow participation in this sport at our own risk. By signing this Supplement, we acknowledge that we have received and reviewed the student's school athletic plan.

Date:	
Signature of Student	Print Student's Name
Signature of Parent/Guardian	Print Parent/Guardian's Name

Revised - October 7, 2020

Stud	dent's Name				Age	Grade	
		SE	CTION	6: HEALTH H	STORY		
· ·	plain "Yes" answers at the bottom of this	Branch .			and an analysis of the second		
	cle questions you don't know the answe						
		Yes	No			Yes	No
1.	Has a doctor ever denied or restricted your			23.			
2.	participation in sport(s) for any reason?  Do you have an ongoing medical condition			24.	asthma or allergies?  Do you cough, wheeze, or have difficulty		
	(like asthma or diabetes)?				breathing DURING or AFTER exercise?		
3.	Are you currently taking any prescription or			25.			
	nonprescription (over-the-counter) medicines or pills?			26.	asthma?  Have you ever used an inhaler or taken		
4.	Do you have allergies to medicines,			20.	asthma medicine?		
	pollens, foods, or stinging insects?			27.	,		
5.	Have you ever passed out or nearly passed out DURING exercise?				a kidney, an eye, a testicle, or any other organ?		
6.	Have you ever passed out or nearly			28.	<u> </u>		
	passed out AFTER exercise?				(mono) within the last month?		
7.	Have you ever had discomfort, pain, or			29.			
8.	pressure in your chest during exercise?  Does your heart race or skip beats during			30.	or other skin problems?  Have you ever had a herpes skin		
0.	exercise?			00.	infection?		
9.	Has a doctor ever told you that you have				NCUSSION OR TRAUMATIC BRAIN INJURY		
	(check all that apply):			31.	(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)		
	High blood pressure				rung, ding, head rush) or traumatic brain injury?		_
	High cholesterol 🗖 Heart infection			32.			
10.	Has a doctor ever ordered a test for your				confused or lost your memory?		_
11.	heart? (for example ECG, echocardiogram) Has anyone in your family died for no			33.	Do you experience dizziness and/or headaches with exercise?		
	apparent reason?			34.			
12.	Does anyone in your family have a heart			35.	1. The second se	-	-
13.	problem?  Has any family member or relative been	-	-	00.	weakness in your arms or legs after being hit		
13.	disabled from heart disease or died of heart			99	or falling?		
1	problems or sudden death before age 50?			36.	Have you ever been unable to move your arms or legs after being hit or falling?		
4.	Does anyone in your family have Marfan			37.			
15.	Syndrome?  Have you ever spent the night in a				severe muscle cramps or become ill?		
	hospital?			38.			
16.	Have you ever had surgery?			1	in your family has sickle cell trait or sickle cell disease?		
17.	Have you ever had an injury, like a sprain, muscle, or ligament tear, or tendonitis, which		-	39.	Have you had any problems with your		
	caused you to miss a Practice or Contest?				eyes or vision?		
	If yes, circle affected area below:			40.	Do you wear glasses or contact lenses?		
18.	Have you had any broken or fractured			41.	,		
	bones or dislocated joints? If yes, circle below:			42.	goggles or a face shield?  Are you unhappy with your weight?		
19.	Have you had a bone or joint injury that				Are you trying to gain or lose weight?		
	required x-rays, MRI, CT, surgery, injections,			43.	, , , , ,		
	rehabilitation, physical therapy, a brace, a cast, or crutches? If yes, circle below:		-	44.	Has anyone recommended you change your weight or eating habits?		
Head	Neck Shoulder Upper Elbow Forearm	Hand/	Chest	45.	Do you limit or carefully control what you		
Uppe	arm	Fingers Ankle	Foot		eat?		
back	back	741140	Toes	46.	Do you have any concerns that you would		
20.	Have you ever had a stress fracture?			FFI	like to discuss with a doctor?  MALES ONLY		
21.	Have you been told that you have or have						
	you had an x-ray for atlantoaxial (neck) instability?			47.	Have you ever had a menstrual period?		
22.	Do you regularly use a brace or assistive			48.	How old were you when you had your first menstrual period?		
	device?			49.	How many periods have you had in the		
				.0.	last 12 months?		

#'s	Explain "Yes" answers here:
1	

Are you pregnant?

hereby certify that to the best of my knowledge all of the information herein is true and complete.

Student's Signature \_\_\_\_\_\_Date \_\_/\_\_/

I hereby certify that to the best of my knowledge all of the information herein is true and complete.

Parent's/Guardian's Signature \_\_\_\_\_

Date\_\_\_/\_\_/\_\_

# SECTION 7: PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION AND CERTIFICATION OF AUTHORIZED MEDICAL EXAMINER

Must be completed and signification physical pre-participation physical phy	gned by the Aucal evaluation (	uthorized Medical Examine (CIPPE) and turned in to the	r (AME) performing e Principal, or the Prir	the herein nar ncipal's designe	med student's comprehensive ee, of the student's school.
Student's Name				Age	Grade
HeightWeight	% Body Fat	(optional) Brachial	Artery BP/	(/	,/) RP
If either the brachial artery primary care physician is red		e (BP) or resting pulse (RF	P) is above the follow	ving levels, fur	ther evaluation by the student's
Age 10-12: BP: >126/82, RF	o: >104; <b>Age 1</b> :	<b>3-15:</b> BP: >136/86, RP >10	0; <b>Age 16-25:</b> BP: >1	42/92, RP >96	
Vision: R 20/ L 20/	Correc	cted: YES NO (circle one			
MEDICAL	NORMAL		ABNORMAL	FINDINGS	
Appearance					
Eyes/Ears/Nose/Throat					
Hearing					
Lymph Nodes					
Cardiovascular		Heart murmur Femo	16	ortic coarctation	
Cardiopulmonary					
Lungs					
Abdomen					
Genitourinary (males only)					
Neurological					
Skin					13
MUSCULOSKELETAL	NORMAL		ABNORMAL	FINDINGS	
Neck					
Back					
Shoulder/Arm		<u> </u>			
Elbow/Forearm			Commission of the commission o		
Wrist/Hand/Fingers					
Hip/Thigh					
Knee					
Leg/Ankle					
Foot/Toes					
I hereby certify that I have re herein named student, and, of the student is physically fit to by the student's parent/guard	on the basis of participate in f	such evaluation and the si Practices, Inter-School Prac	tudent's HEALTH HIST ctices, Scrimmages, a	ORY, certify that and/or Contests	at, except as specified below, s in the sport(s) consented to
☐ CLEARED ☐ CLE	ARED with red	commendation(s) for further	evaluation or treatm	ent for:	
NOT CLEARED for the	following types	of sports (please check the	ose that apply):		
☐ COLLISION ☐ CONTAC		CONTACT STRENUOUS	A 16 (A)	STRENUOUS	☐ Non-strenuous
Due to					
Recommendation(s)/Referr	al(s)				.,,,,,
AME's Name (print/type)				Lic	cense #
AddressAME's Signature	N	ID, DO, PAC, CRNP, or SNP (	Phone circle one) Certification		PE//

# SECTION 8: RE-CERTIFICATION BY PARENT/GUARDIAN

This form must be completed not earlier than six weeks prior to the first Practice day of the sport(s) in the sports season(s) identified herein by the parent/guardian of any student who is seeking to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in all ubsequent sport seasons in the same school year. The Principal, or the Principal's designee, of the herein named student's school must eview the SUPPLEMENTAL HEALTH HISTORY.

If any SUPPLEMENTAL HEALTH HISTORY questions are either checked yes or circled, the herein named student shall submit a completed Section 9, Re-Certification by Licensed Physician of Medicine or Osteopathic Medicine, to the Principal, or Principal's designee, of the student's school.

SUPPLEM	ENTAL HEALTH HISTORY
Student's Name	Male/Female (circle one
Date of Student's Birth:/ Age of S	Student on Last Birthday: Grade for Current School Year:
Winter Sport(s):	Spring Sport(s):
CHANGES TO PERSONAL INFORMATION (In the spaces the original Section 1: Personal and Emergency Information of the property in the spaces of the original Section 1: Personal and Emergency Information of the property in the spaces of the original Section 1: Personal and Emergency Information of the property in the spaces of the original Section 1: Personal and Emergency Information (In the spaces of the original Section 1: Personal and Emergency Information (In the spaces of the original Section 1: Personal and Emergency Information (In the spaces of the original Section 1: Personal and Emergency Information (In the spaces of the original Section 1: Personal and Emergency Information (In the spaces of the original Section 1: Personal and Emergency Information (In the spaces of the original Section 1: Personal and Emergency Information (In the spaces of the original Section 1: Personal and Emergency Information (In the spaces of the original Section 1: Personal and Emergency Information (In the spaces of the original Section 1: Personal and Emergency Information (In the original Section 1: Personal and Information (In the origin Information (In the origin Information (In the origin I	below, identify any changes to the Personal Information set forth in TION):
Current Home Address	
Current Home Telephone # ( )	Parent/Guardian Current Cellular Phone # ( )
CHANGES TO EMERGENCY INFORMATION (In the space in the original Section 1: Personal and Emergency Inform	es below, identify any changes to the Emergency Information set forth
Parent's/Guardian's Name	Relationship
Parent/Guardian E-mail Address:	
Address	Emergency Contact Telephone # ( )
Secondary Emergency Contact Person's Name	Relationship
Address	Emergency Contact Telephone # ( )
Medical Insurance Carrier	Policy Number
Address	
	, MD or DO (circle one)
	Telephone # ( )
completed Section 9, Re-Certification by Licensed Physician of the student's school.  Explain "Yes" answers at the bottom of this form.  Circle questions you don't know the answers to.  Yes No  1. Since completion of the CIPPE, have you sustained a serious illness and/or serious injury that required medical treatment from a licensed physician of medicine or osteopathic medicine?  An additional note to item #1. if serious illness or serious injury was marked "Yes", please provide additional information below  2. Since completion of the CIPPE, have you had a concussion (i.e. bell rung, ding, head rush) or traumatic brain injury?	are either checked yes or circled, the herein named student shall submit at Medicine or Osteopathic Medicine, to the Principal, or Principal's designee, or Medicine or Osteopathic Medicine, to the Principal, or Principal's designee, or Medicine or Osteopathic Medicine, to the Principal, or Principal's designee, or Yes No  3. Since completion of the CIPPE, have you experienced dizzy spells, blackouts, and/or unconsciousness?  4. Since completion of the CIPPE, have you experienced any episodes of unexplained shortness of breath, wheezing, and/or chest pain?  5. Since completion of the CIPPE, are you taking any NEW prescription medicines or pills?  6. Do you have any concerns that you would like to discuss with a physician?
I hereby certify that to the best of my knowledge all of the in tudent's Signature	Date//
I hereby certify that to the best of my knowledge all of the in	Iformation herein is true and complete.

Parent's/Guardian's Signature

# Section 9: Re-Certification by Licensed Physician of Medicine or Osteopathic Medicine

This Form must be completed for any student who, subsequent to completion of Sections 1 through 6 of this CIPPE Form, required medical treatment from a licensed physician of medicine or osteopathic medicine. This Section 9 may be completed at any time following completion of such medical treatment. Upon completion, the Form must be turned in to the Principal, or the Principal's designee, of the student's school, who, pursuant to ARTICLE X, LOCAL MANAGEMENT AND CONTROL, Section 2, Powers and Duties of Principal, subsection C, of the PIAA Constitution, shall "exclude any contestant who has suffered serious illness or injury until that contestant is pronounced physically fit by the school's licensed physician of medicine or osteopathic medicine, or if none is employed, by another licensed physician of medicine or osteopathic medicine."

NOTE: The physician completing this Form must first review Sections 6 and 7 of the herein named student's previously completed CIPPE Form. Section 8 must also be reviewed if both (1) this Form is being used by the herein named student to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in a subsequent sport season in the same school year AND (2) the herein named student either checked yes or circled any Supplemental Health History questions in Section 8.

If the physician completing this Form is clearing the herein named student subsequent to that student sustaining a concussion or traumatic brain injury, that physician must be sufficiently familiar with current concussion management such that the physician can certify that all aspects of evaluation, treatment, and risk of that injury have been thoroughly covered by that physician.

Student's Name:	Age	Grade
Enrolled in		School
Condition(s) Treated Since Completion of the Herein Named Stude	ent's CIPPE Form:	
A. GENERAL CLEARANCE: Absent any illness and/or injury, date set forth below, I hereby authorize the above-identified stude year in additional interscholastic athletics with no restrictions, excellippe Form.	nt to participate for the remainder o	f the current school
Physician's Name (print/type)	License	#
Address	Phone (	)
Physician's Signature	MD or DO (circle one)	Date
B. LIMITED CLEARANCE: Absent any illness and/or injury, whi set forth below, I hereby authorize the above-identified student to in additional interscholastic athletics with, in addition to the restr CIPPE Form, the following limitations/restrictions:	participate for the remainder of the	current school year
1		
2		
3		
4		(
Physician's Name (print/type)	License :	#
Address	Phone (	)
Physician's Signature	MD or DO (circle one)	Date

### Section 10: CIPPE MINIMUM WRESTLING WEIGHT

#### **NSTRUCTIONS**

Jursuant to the Weight Control Program adopted by PIAA, prior to the participation by any student in interscholastic wrestling, the Minimum Wrestling Weight (MWW) at which the student may wrestle during the season must be (1) certified to by an Authorized Medical Examiner (AME) and (2) established NO EARLIER THAN six weeks prior to the first Regular Season Contest day of the wrestling season and NO LATER THAN the Monday preceding the first Regular Season Contest day of the wrestling season (See NOTE 1). This certification shall be provided to and maintained by the student's Principal, or the Principal's designee.

In certifying to the MWW, the AME shall first make a determination of the student's Urine Specific Gravity/Body Weight and Percentage of Body Fat, or shall be given that information from a person authorized to make such an assessment ("the Assessor"). This determination shall be made consistent with National Federation of State High School Associations (NFHS) Wrestling Rule 1, Competition, Section 3, Weight-Control Program, which requires, in relevant part, hydration testing with a specific gravity not greater than 1.025, and an immediately following body fat assessment, as determined by the National Wrestling Coaches Association (NWCA) Optimal Performance Calculator (OPC) (together, the "Initial Assessment").

Where the Initial Assessment establishes a percentage of body fat below 7% for a male or 12% for a female, the student must obtain an AME's consent to participate.

For all wrestlers, the MWW must be certified to by an All	ME.		
Student's Name		Age	Grade
Enrolled in			School
INITIAL ASSESSMENT I hereby certify that I have conducted an Initial Assess and have determined as follows:	ment of the herein named	student consistent with	the NWCA OPC
Jrine Specific Gravity/Body Weight/	Percentage of Body Fat	MWW	-
Assessor's Name (print/type)		Assessor's I.D. #	
Assessor's Signature		Date	
CERTIFICATION  Consistent with the instructions set forth above and the is certified to wrestle at the MWW of			ein named studen
AME's Name (print/type)		License #	
Address		Phone ( )	
AME's Signature	_MD, DO, PAC, CRNP, or (circle one)	SNP Date of Certifica	tion//
For an appeal of the Initial Assessment, see NOTE 2.	,		

#### NOTES:

- 1. For senior high school wrestlers coming out for the Team AFTER the Monday preceding the first Regular Season Contest day of the wrestling season the OPC will remain open until January 15<sup>th</sup> and for junior high/middle school wrestlers coming out for the Team AFTER the Monday preceding the first Regular Season Contest day of the wrestling season the OPC will remain open all season.
- 2. Any athlete who disagrees with the Initial Assessment may appeal the assessment results one time by having a second assessment, which shall be performed prior to the athlete's first Regular Season wrestling Contest and shall be consistent with the athlete's weight loss (descent) plan. Pursuant to the foregoing, results obtained at the second assessment shall upersede the Initial Assessment; therefore, no further appeal by any party shall be permitted. The second assessment shall utilize either Air Displacement Plethysmography (Bod Pod) or Hydrostatic Weighing testing to determine body fat percentage. The urine specific gravity testing shall be conducted and the athlete must obtain a result of less than or equal to 1.025 in order for the second assessment to proceed. All costs incurred in the second assessment shall be the responsibility of those appealing the Initial Assessment.