

SCHOOL-FAMILY COMPACT

*The **Union Memorial Elementary School** and the families of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) and the Every Student Succeeds Act (ESSA) participating children, agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership that will help children achieve the State's high standards.*

This school-family compact is in effect during the 2021-2022 school year.

School Responsibilities

The Union Memorial Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - as support in the regular classroom and in a small group setting
 - by using texts and educational material that meet state educational standards
 - by using available computer-based educational materials
 - by monitoring student achievement with school-wide assessment and individual assessment at the beginning, middle and end of the school year
2. Hold family-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Those conferences will be held specifically at the beginning of the school year during the initiation of the program.
3. Provide families with frequent reports on their child's progress.
4. Provide families reasonable access to staff. The staff will be available to the families as requested throughout the year at the school.
5. Provide families opportunities to volunteer and participate in their child's class, and to observe classroom activities as a regular volunteer in the class, to view the work of the student, to monitor the progress that has occurred and to encourage that progress within the classroom.

Family Responsibilities

We, as families, will support our children's learning in the following ways:

- monitoring attendance
- making sure that homework is completed
- monitoring the amount of time my child is exposed to educational technology
- volunteering in my child's classroom
- participating, as appropriate, in decisions relating to my child's education
- staying informed about my child's education and communicating with the school by promptly reading all notices from the school or school district either received by my child or by mail and responding, as appropriate
- serving, to the extent possible, on policy advisory groups, such as being the Title I Part A representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards.

Specifically, I will:

- do my homework daily and ask for help when needed
- read at least 15 minutes every day outside of school time
- give to my family member, or the adult who is responsible for my welfare, all notices and information received by me from my school every day.